

**Elizabeth Marie Premo**  
Institute for Research on Poverty  
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## **EDUCATION**

<b>Ph.D.</b>	University of Wisconsin – Madison Doctor of Philosophy in Social Welfare Minor in Education Sciences Advisor: Dr. Katherine Magnuson	In Progress
<b>M.S.W.</b>	University of Wisconsin – Madison Master of Social Work Specialization in Child, Youth, & Family Welfare	In Progress
<b>B.S.</b>	University of Wisconsin – Madison Bachelor of Science in Psychology with Distinction Education & Educational Services Certificate	May 2014 GPA 3.99/4.00

## **RESEARCH INTERESTS**

Poverty and child development; family well-being; early childhood care and education; disparities in school readiness; language and literacy development in early childhood; prevention science

## **GRANTS & AWARDS**

Interdisciplinary Training Program in Education Sciences Fellow	September 2017-Present
Department of Psychology Undergraduate Research Scholar Award	May 2014
Distinctive Scholastic Achievement	May 2014
University of Wisconsin – Madison Dean’s List	September 2011-May 2014
William F. Vilas Scholarship	September 2011-May 2014
Wisconsin Academic Excellence Scholarship	September 2011-May 2014

## **RESEARCH EXPERIENCE**

Research Assistant <i>Wisconsin Center for Education Research</i> <i>Supervised by Dr. Geoffrey Borman &amp; Dr. Eric Grodsky</i>	September 2017-Present Madison, WI
Research Coordinator <i>Little Listeners Project, Waisman Center</i> <i>Supervised by Dr. Jan Edwards, Dr. Susan Ellis Weismer, &amp; Dr. Jenny Saffran</i> Investigated language development in toddlers with and without autism spectrum disorder using longitudinal research methods. Designed and administered experimental tasks using the looking-while-listening paradigm and eye-tracking methodology. Supervised students and managed many administrative aspects of a federally funded grant to maintain progress towards research goals.	.June 2014-August 2017 Madison, WI
Undergraduate Research Assistant <i>Infant Learning Lab, Waisman Center</i> <i>Supervised by Dr. Jenny Saffran</i> Conducted experimental studies with infants and young children to investigate the mechanisms of language acquisition. Corresponded with families in a professional and friendly manner. Met with colleagues to discuss relevant literature, present articles, and exchange ideas for future research.	September 2012-May 2014 Madison, WI

Undergraduate Research Assistant  
*Harackiewicz Motivation Lab, Department of Psychology*  
*Supervised by Dr. Judith Harackiewicz*

September 2012-December 2012  
Madison, WI

Administered utility value interventions with undergraduate students and measured motivation and performance. Engaged in proactive problem solving to ensure efficient data collection. Discussed literature on achievement gaps, intrinsic motivation, and social intervention methods.

### **CONFERENCE PRESENTATIONS**

Venker, C., Mahr, T., **Premo, E.**, Ellis Weismer, S., Saffran, J., & Edwards, J. (2017, June). *Mutual exclusivity in young children with autism spectrum disorder*. Presented at the 2017 Symposium for Research on Child Language Disorders, Madison, WI.

Venker, C. E., **Premo, E.**, Mahr, T., Edwards, J., Saffran, J. R., Ellis Weismer, S. (2017, May). *Weak organization of semantic categories in young children with ASD*. Presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

Venker, C. E., Mahr, T., **Premo, E.**, Saffran, J. R., Edwards, J., & Ellis Weismer, S. (2016, November). *Comparing automatic eye tracking and manual gaze coding in children with autism spectrum disorder*. Presented at the 2016 annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Mahr, T., Venker, C., **Premo, E.**, Ellis Weismer, S., Saffran, J., & Edwards, J. (2016, June). *Children with autism treat nonwords and mispronunciations differently*. Poster presented at the 2016 Symposium for Research on Child Language Disorders, Madison, WI.

Venker, C., **Premo, E.**, Edwards, J., Saffran, J., & Ellis Weismer, S. (2016, June). *Read the book vs. find the book: Use of informative verbs in children with autism spectrum disorder*. Poster presented at the 2016 Symposium for Research on Child Language Disorders, Madison, WI.

### **TEACHING EXPERIENCE**

Reader/Grader  
*Graduate Course: Human Behavior in the Social Environment*  
*School of Social Work, University of Wisconsin – Madison*

September 2017-Present  
Madison, WI

Guest Speaker  
*Presentation Topic: Educational Disparities Across the Lifespan*  
*Future Problem Solvers, Columbus Middle School*

October 2016  
Columbus, WI

Presented research related to educational disparities to an honors class of 8<sup>th</sup> graders participating in the International Future Problem Solvers Program. Discussed the research process and how science can be a tool for solving social problems. Shared information related to achievement gaps and my experiences as a research assistant and research coordinator.

Teaching Fellow  
*Undergraduate Course: Child Psychology*  
*Department of Psychology, University of Wisconsin – Madison*

January 2014-May 2014  
Madison, WI

Co-led a discussion section of Psychology 560: Child Psychology. Implemented classroom activities and facilitated discussion in order to foster a productive and interactive learning environment. Attended lectures and meetings with peer teaching fellows to prepare lesson plans. Offered support and guidance for students while answering questions and addressing concerns.

## **VOLUNTEER EXPERIENCE**

Literacy Ambassador May 2017-Present  
*Magazine Publishers Family Literacy Project* Madison, WI

Cultivate partnerships with local organizations to distribute magazines to under-resourced families and schools. Collaborate with fellow volunteers to inventory and organize donated magazines. Prepare magazine deliveries for partners based on the literacy needs of their clients.

Classroom Assistant August 2016-December 2016  
*Head Start, Dane County Parent Council* Madison, WI

Provided enrichment opportunities for children as their parents received literacy training. Ensured a safe and inclusive environment for a group of diverse children. Interacted in a respectful and supportive manner with families from various socioeconomic, racial, and ethnic backgrounds.

Tutor & Mentor September 2012-May 2016  
*Department of Psychology, University of Wisconsin – Madison* Madison, WI

Utilized previous course experience and knowledge to assist students in the subjects of statistics and experimental methods. Prepared personalized teaching plans to enhance learning. Implemented individualized strategies to nurture and strengthen students' understanding.

Tutor & Mentor September 2013-December 2013  
*Schools of Hope, Georgia O'Keeffe Middle School* Madison, WI

Accompanied students to classes in order to increase engagement and improve achievement. Provided tutoring for students who needed help with homework or specific skills, such as reading. Served as a mentor for students who faced challenging situations in and outside of the classroom.

## **MEMBERSHIPS**

Psi Chi: The International Honor Society in Psychology September 2012-May 2014  
*University of Wisconsin – Madison Chapter* Madison, WI

Participated in academic, volunteer, and social events to build deeper relationships with the community and department. Met with committee members to plan, organize, and create a newsletter that highlighted student research, faculty profiles, and alumni career spotlights.